A Seminar Series on Gender/Gender Equality and the Natural Sciences

The Gender Academy Stockholm University, Spring schedule 2019

OBS! New for this term: the seminar series is hosted by different departments in their regular seminar series, therefore times and locations vary. Organiser: Malin.Ah-King@gender.su.se

February 14 Scandal! Theatre and panel discussion. Aula Magna, Lecture hall right (Höger hörsal).

At 15-16: Scandal! is the name of Besatta Teatern's performance about the female Nobel laureates in physics, chemistry and medicine. The production is an hour-long, humorous and musical story about the obstacles and push-backs these women has encountered over the years and what it looks like today.

16-16:40: Panel discussion: The actors Åsa Karlin and Tess Paulsen, Besatta teatern, and Associate Professor Annika Berg, Department of Culture and Aesthetics.

March 8 at 8:30-10:30 Gender Research and Academic Freedom – Genusvetenskap och akademisk frihet Seminar in Swedish

Auditoriet, Institutionen för Kultur och Estetik (IKE), Frescativägen 24 E, Stockholm Academic freedom has long been taken for granted. However, now we see various attempts to circumcise critical research and, not least, gender studies perspectives. The Gender Academy at Stockholm University invites you to a breakfast seminar at International Women's Day, March 8, 2019.

https://www.erg.su.se/genusakademin/genusforskning-och-akademisk-frihet-

1.424835?fbclid=IwAR2W7ZzpC80wF28IaEZXH-GxdROmkkhMk8JC0XIR2xW ezv1 LgZ vD5cpM

April 12 Gender and climate (More information later!)

Maricela de la Torre Castro, department of Physical Geography GMS (the gender academy mobile seminar) hosted by the department of Physical Geography

April 25 at 9:30-11 In the borderland between academic disciplines and school science – Science faculty as teacher educators

Kristina Andersson, Anita Hussénius, Annica Gullberg, Uppsala University and Susanne Engström, KTH Hosted by the department of Science Education

Location: Room P 402 "Svend Pedersenrummet" Svante Arrhenius väg 20 A, Arrheniuslaboratorierna, hus E

Over the past couple of decades, science education research has been characterised by a broadened interpretation of science, by inclusion of e.g. socio-scientific issues, partly in response to a declining science interest among young people. Whether such a transformation of what constitutes science also has had impact on science teacher education is an open question. The aim of this project is to explore the borderline between the academic science disciplines and their school subject counterparts, as represented in teacher education, in terms of how science epistemology, content, and practice are reproduced and transformed when biologists, physicists, and chemists teach student teachers. The project's primary means of data collection are observations in the form of shadowing and interviews. University science teachers will be shadowed during teaching and during various other activities, observations that will be documented using field-notes. Following the observations, individual and focus group interviews will be conducted. The analysis makes use of the method of cultural contrast, which allows for a nuanced contrasting between the science disciplines. By analysing how the sciences are transformed in the meeting between university science teachers and student teachers the projects seeks to contribute to new and deepened knowledge about how science content and culture are manifested in teacher education, thereby informing a more inclusive teaching in the disciplines.

May 15 At 13-15 Workshop: Gender perspectives in biology

P232 the NPQ house, Svante Arrhenius väg 20 A.

Malin Ah-King, Evolutionary biologist and gender researcher, department of Ethnology, History of Religions and Gender studies, Stockholm University

How can we write about gender perspectives in biology? You are invited to read and discuss a draft of a chapter from a forthcoming book on how views on females have shifted in Evolutionary biology.

Register to Malin.Ah-King@gender.su.se and a chapter will be sent out a week before the seminar.